

School Name: VILLAGE VIEW ELEMENTARY							Current Enrollment:	548	Projected: 2016: ; 2021: ; 2026: ; 10 year: Open / Transfers:																																							
No. of Classrooms / Students TK: 2/26 K: 3/81 1st: 3/85 2nd: 3/87 3rd: 4/106 4th: 2/65 5th: 3/93							Building Capacity of School:		Total teaching stations calculations: 20 classrooms needed based on current enrollment																																							
SDC: 4 Resource: 1 Music/Art: 1 Computer Lab: 2 Kids Club: 1 MPR: 1									23 permanent / 6 portable classrooms: 29 classrooms currently used: 6 specialized: 3 SH classrooms: 1 PTA room																																							
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments																																											
1.0 EDUCATIONAL SPACE ADEQUACY																																																
ACADEMIC LEARNING SPACE																																																
1.10	Size of academic learning areas meets state standards.		20	5	Classrooms are very small and cramped for current instructional design																																											
1.11	Classroom space permits arrangements for small group activity.		20	5	Classrooms are very tight; furniture does not fit 21st century learning and teaching programs; bigger bodies have more restrictions																																											
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	5	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning																																											
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning																																											
1.14	Storage for student materials is adequate.		10	3	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom																																											
1.15	Storage for teacher materials is adequate.		10	5	Very little storage; not conducive for materials or programs for 21st century. Better materials/methodology is needed																																											
Summary	Total Points for Academic Learning Spaces		100	28																																												
SPECIAL LEARNING SPACE																																																
1.20	Size of special learning area(s) meets state standards.		15	5	"factory" style buildings are difficult to allow for creative space placement. Portable back pack hooks built outside classroom																																											
1.21	Design of special learning area(s) is compatible with instructional need.		10	5	Teachers are creative and adaptive - classrooms are traditional but meaningful																																											
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	5	Space is not 21st century, Library is housed in a portable which is typical throughout the district.																																											
1.23	MPR (school has no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	6	MPR is utilized for a variety of functions.																																											
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	N/A																																												
1.25	Music program provides adequate sound-treated space.		7	1	Music is taught in a portable for upper grades and on a part time basis. Star View celebrates the arts and utilizes what they have. Not sufficient resources for current programs and interests																																											
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues																																											
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	4	Computer lab and classrooms have computers. Sites are responsible for providing computers and their maintenance. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't																																											
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1																																												
1.29	Storage for student and teacher material is adequate.		6	2	Empty classrooms provide storage areas. Storage is inadequate.																																											
Summary	Total Points for Special Learning Spaces		100	31																																												
SUPPORT SPACE																																																
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	4	Large teacher prep are and lounge incorporated into one space																																											
1.31	Cafeteria/cafelorium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service																																											
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	7	Office is and reception area is welcoming and fits the theme of the school. Small though																																											
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff																																											
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.																																											
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.																																											
1.36	Suitable reception space is available for students, teachers and visitors.		5	3	Very small office space																																											
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	3	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas																																											
Summary	Total Points for Support Space		50	32																																												
2.0 SCHOOL SITE																																																
SCHOOL CONFIGURATION																																																
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	15	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas. Parking is challenging; needs a new front door.																																											
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in an active neighborhood. Difficult to find and access. Needs to access and front door.																																											
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood																																											
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school																																											
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.																																											
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	5	Community playfields are active; play fields need serious attention as grass is almost all dirt.																																											
Summary	Total Points for School Configuration		100	75																																												
Table of Weights and Categories <table border="1"> <thead> <tr> <th>Maximum Points Allotted</th> <th>Non Existent</th> <th>Very Inadequate 1-29%</th> <th>Poor 30-49%</th> <th>Borderline 50-69%</th> <th>Satisfactory 70-89%</th> <th>Excellent 90-100%</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>10</td> <td>0</td> <td>2</td> <td>4</td> <td>6</td> <td>8</td> <td>10</td> </tr> <tr> <td>15</td> <td>0</td> <td>3</td> <td>6</td> <td>9</td> <td>12</td> <td>15</td> </tr> <tr> <td>20</td> <td>0</td> <td>4</td> <td>8</td> <td>12</td> <td>16</td> <td>20</td> </tr> </tbody> </table>							Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%	5	0	1	2	3	4	5	10	0	2	4	6	8	10	15	0	3	6	9	12	15	20	0	4	8	12	16	20						SPECIAL CONDITION NOTES:	
							Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%																																			
							5	0	1	2	3	4	5																																			
							10	0	2	4	6	8	10																																			
							15	0	3	6	9	12	15																																			
20	0	4	8	12	16	20																																										
							Village View houses a diverse population of SDC students which require additional programming space based upon their needs and learning abilities. The campus has no clear front door and the office space is hidden. The administration building is small and can be difficult to locate. Campus is large with generous areas to play and express creative learning options. Watched teachers use a variety of learning scapes to teach a variety of subjects.																																									
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY							Possible Allocated	Total Earned	%	Rating by Category																																						
1.0 thru 1.15	Academic Learning Spaces		100	28	28%	Very inadequate																																										
1.20 thru 1.29	Special Learning Spaces		100	31	31%	Poor																																										
1.30 thru 1.37	Support Spaces		50	32	64%	Borderline																																										
2.10 thru 2.15	School Configuration		100	75	75%	Satisfactory																																										
Summary	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS		350	166	50%	Borderline - Average Condition of Total Learning Environment																																										