

School Name: <b>STAR VIEW ELEMENTARY</b>							Current Enrollment:	573	Projected: 2016: ; 2021: ; 2026: ; 10 year: Open / Transfers:		
No. of Classrooms / Students TK: 1/22 K: 3/88 1st: 3/94 2nd: 3/79 3rd: 4/95 4th: 3/88 5th: 3/107							Building Capacity of School:		Total teaching stations calculations: 22 classrooms needed based on current enrollment		
SDC: 4 Resource: 1 Music/Art: 1 Computer Lab: 2 Kids Club: 1 MPR: 1									18 permanent / 9 portable classrooms: 27 classrooms currently used: 5 specialized: 2 SH classrooms: 1 PTO room		
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments						
<b>1.0 EDUCATIONAL SPACE ADEQUACY</b>											
<b>ACADEMIC LEARNING SPACE</b>											
1.10	Size of academic learning areas meets state standards.		20	5	Classrooms are very small and cramped for current instructional design						
1.11	Classroom space permits arrangements for small group activity.		20	5	Classrooms are very tight; furniture does not fit 21st century learning and teaching programs; specialized instruction difficult to incorp.						
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	5	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning						
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning						
1.14	Storage for student materials is adequate.		10	3	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom						
1.15	Storage for teacher materials is adequate.		10	5	Very little storage; not conducive for materials or programs for 21st century. Better materials/methodology is needed						
Summary	Total Points for Academic Learning Spaces		100	28							
<b>SPECIAL LEARNING SPACE</b>											
1.20	Size of special learning area(s) meets state standards.		15	5	"factory" style buildings are difficult to allow for creative space placement. Portable back back hooks built outside classroom						
1.21	Design of special learning area(s) is compatible with instructional need.		10	5	Teachers are creative and adaptive - classrooms are traditional but meaningful						
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	5	Space is not 21st century, Library and computer lab are separated. Not all computers work in lab						
1.23	MPR (school has no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	6	MPR is utilized for a variety of functions.						
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	2							
1.25	Music program provides adequate sound-treated space.		7	3	Music is taught in MPR.						
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues						
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	4	Computer lab and classrooms have computers. Sites are responsible for providing computers and their maintenance. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't						
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	This is an open school and most spaces were originally designed to be open and collaborative spaces; now lots of clutter						
1.29	Storage for student and teacher material is adequate.		6	2	Empty classrooms provide storage areas. Storage is inadequate.						
Summary	Total Points for Special Learning Spaces		100	35							
<b>SUPPORT SPACE</b>											
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	3	Teachers lounge is housed in a converted classroom. Several small spaces across campus house workroom areas.						
1.31	Cafeteria/cafe/terorium is attractive with sufficient space for seating/dining, storage and food preparation		10	3	Food service facilities are inadequate throughout the district. Westmont has the most adequate food service area in District.						
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	4	Office area is small and tight. Very busy area. Could frighten new/ELL students/parents						
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff						
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.						
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; directly adjacent to receptio area. Privacy could be an issue						
1.36	Suitable reception space is available for students, teachers and visitors.		5	2	Very small office space						
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	3	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas						
Summary	Total Points for Support Space		50	28							
<b>2.0 SCHOOL SITE</b>											
<b>SCHOOL CONFIGURATION</b>											
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	15	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas. Parking is challenging; needs a new front door. Site has flooding issues. Great trees! Kinder play and handicap busing pose safety challenges						
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in a busy neighborhood. Adjacent to shopping center. Open campus poses a safety concern.						
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Amazing opportunities for a suburban school						
2.13	Site is large enough for future expansion, if needed.		15	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.						
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Challenges with adjacent neighborhoods and business						
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	5	Community playfields are active; play fields need serious attention as grass is almost all dirt.						
Summary	Total Points for School Configuration		100	75							
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%	<b>SPECIAL CONDITION NOTES:</b> Star View is a very active school shoved in a closed neighborhood. Parking, student drop off/pick up are extremely challenging. Star hosts a very collaborative performing arts program. The size and condition of the school facilities present a visual and teaching/learning challenge as they do not meet the standards for 21st century student engagement. The asphalt and drainage onsite is unacceptable. Portables are old and smelly. Library is housed in a rundown portable. Kitchen/dining facilities are unacceptable. School needs a clear front door, better parking and circulation and updated learning facilities.			
	5	0	1	2	3	4	5				
	10	0	2	4	6	8	10				
	15	0	3	6	9	12	15				
	20	0	4	8	12	16	20				
<b>EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY</b>								Possible Allocated	Total Earned	%	Rating by Category
1.0 thru 1.15	Academic Learning Spaces							100	28	28%	Very Inadequate
1.20 thru 1.29	Special Learning Spaces							100	35	35%	Poor
1.30 thru 1.37	Support Spaces							50	28	56%	Borderline
2.10 thru 2.15	School Configuration							100	75	75%	Satisfactory
Summary	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS							350	166	49%	Poor - Average Condition of Total Learning Environment