

School Name: PLEASANT VIEW / OVPP		Current Enrollment:	246	Projected: 2016: ; 2021: ; 2026: ; 10 year: Open / Transfers:																																					
No. of Classrooms / Students ovpp/ge: 98 SDC: 85 Speech Only: 63		Building Capacity of School:		Total teaching stations calculations: 17 classrooms needed based on current enrollment																																					
				18 permanent / 0 portable classrooms: 17 classrooms currently used: 13 specialized; 0 empty 1 Admin bldg																																					
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments																																				
1.0 EDUCATIONAL SPACE ADEQUACY																																									
ACADEMIC LEARNING SPACE																																									
1.10	Size of academic learning areas meets state standards.		20	10	Classrooms are adequate in size based on small teacher to student ratio: more than half the school dedicated to young SDC children.																																				
1.11	Classroom space permits arrangements for small group activity.		20	15	Classrooms are large for pre-school activities and exploration. Focus of programs are for special needs students: speech and hearing.																																				
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	10	Site is very large: very nice trees and pleasant outdoor environment - not used for learning spaces: special needs not addressed																																				
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	3	Not designed for 21st learning: storage is challenging, acoustics, conditions are not acceptable.																																				
1.14	Storage for student materials is adequate.		10	3	See note above																																				
1.15	Storage for teacher materials is adequate.		10	3	See note above																																				
Summary	Total Points for Academic Learning Spaces		100	44																																					
SPECIAL LEARNING SPACE																																									
1.20	Size of special learning area(s) meets state standards.		15	10	Pre-school program requirements met																																				
1.21	Design of special learning area(s) is compatible with instructional need.		10	5	Teachers are creative and adaptive - classrooms are traditional but meaningful: specialized learning is a challenge in these conditions																																				
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	0	No Library																																				
1.23	MPR (school has no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	0	No MPR																																				
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	0	No Science or outdoor expression for learning.																																				
1.25	Music program provides adequate sound-treated space.		5	0	Music is not formalized but necessary part of preschool instruction.																																				
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		10	2	Storage is not appropriate for the type of teaching and learning provided																																				
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	1	Computer for teachers. Not students.																																				
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	No space like that exists on this campus.																																				
1.29	Storage for student and teacher material is adequate.		5	2	Storage is inadequate.																																				
Summary	Total Points for Special Learning Spaces		100	21																																					
SUPPORT SPACE																																									
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	4	Space is small																																				
1.31	Cafeteria/cafetorium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria: service area and small closet areas serve as food service																																				
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	7	Office is and reception area is welcoming and fits the theme of the school.																																				
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff																																				
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff: based on observation area is sufficient.																																				
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient: did not review equipment nor communicate directly with school nurse to ask for feedback.																																				
1.36	Suitable reception space is available for students, teachers and visitors.		5	4	Very small reception area																																				
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	3	Storage and resources are scarce and pose a challenge for specialized program instructors: school has minimal flex areas																																				
Summary	Total Points for Support Space		50	33																																					
2.0 SCHOOL SITE																																									
SCHOOL CONFIGURATION																																									
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	15	Very large site. Used for community activities.																																				
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in an active neighborhood. Site has ample room to expand if needed.																																				
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in an older, more established neighborhood - aging in place area.																																				
2.13	Site is large enough for future expansion, if needed.		15	3	Yes																																				
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	5	Yes, very much so																																				
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	5	Community playfields are active: play fields need serious attention as grass is almost all dirt.																																				
Summary	Total Points for School Configuration		100	53																																					
Table of Weights and Categories <table border="1"> <thead> <tr> <th>Maximum Points Allotted</th> <th>Non Existent</th> <th>Very Inadequate 1-29%</th> <th>Poor 30-49%</th> <th>Borderline 50-69%</th> <th>Satisfactory 70-89%</th> <th>Excellent 90-100%</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>10</td> <td>0</td> <td>2</td> <td>4</td> <td>6</td> <td>8</td> <td>10</td> </tr> <tr> <td>15</td> <td>0</td> <td>3</td> <td>6</td> <td>9</td> <td>12</td> <td>15</td> </tr> <tr> <td>20</td> <td>0</td> <td>4</td> <td>8</td> <td>12</td> <td>16</td> <td>20</td> </tr> </tbody> </table>		Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%	5	0	1	2	3	4	5	10	0	2	4	6	8	10	15	0	3	6	9	12	15	20	0	4	8	12	16	20					SPECIAL CONDITION NOTES:
		Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%																																	
		5	0	1	2	3	4	5																																	
		10	0	2	4	6	8	10																																	
		15	0	3	6	9	12	15																																	
20	0	4	8	12	16	20																																			
				Pleasant View / OVPP is one of two of OVSD's preschools. The school is also host to specialized learning for SDC children of preschool age as well as speech and hearing assessment and resources. The school currently houses three general education or preschool preparatory classes. School site has tremendous opportunity to exceed meeting the needs of specialized learners but serious attention is needed to spruce up and address the inadequate school housing.																																					
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY																																									
		Possible Allocated	Total Earned	%	Rating by Category																																				
1.0 thru 1.15	Academic Learning Spaces	100	44	44%	Poor																																				
1.20 thru 1.29	Special Learning Spaces	100	21	21%	Poor																																				
1.30 thru 1.37	Support Spaces	50	33	66%	Borderline																																				
2.10 thru 2.15	School Configuration	100	53	53%	Poor																																				
SUMMARY	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS	350	151	46%	Poor - Average Condition of Total Learning Environment																																				