

School Name: OAK PRE-SCHOOL				Current Enrollment:	188	Projected: 2016: ; 2021: ; 2026: ; 10 year: Open / Transfers:		
No. of Classrooms / Students 3 yr: 3/44 4 yr: 2/112 5 yr: 2/32				Building Capacity of School:		Total teaching stations calculations: 14 classrooms needed based on current enrollment		
						0 permanent / 11 portable classrooms: 6 classrooms currently used; 3 specialized; 2 empty		
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments			
1.0 EDUCATIONAL SPACE ADEQUACY								
ACADEMIC LEARNING SPACE								
1.10	Size of academic learning areas meets state standards.		20	10	Classrooms are large and housed in portables			
1.11	Classroom space permits arrangements for small group activity.		20	15	Classrooms are large for pre-school activities and exploration.			
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	5	Site is tight; all portables.			
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	10	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning			
1.14	Storage for student materials is adequate.		10	5				
1.15	Storage for teacher materials is adequate.		10	3				
Summary	Total Points for Academic Learning Spaces		100	48				
SPECIAL LEARNING SPACE								
1.20	Size of special learning area(s) meets state standards.		15	10	Pre-school program requirements met			
1.21	Design of special learning area(s) is compatible with instructional need.		10	5	Teachers are creative and adaptive - classrooms are traditional but meaningful			
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	N/A				
1.23	MPR (school has no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	N/A				
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	N/A				
1.25	Music program provides adequate sound-treated space.		5	0	Music is not formalized but necessary part of preschool instruction.			
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		10	2	Art is a large part of preschool and is incorporated within the classrooms.			
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	2	Computer lab used for adult education and parent education. Classrooms have limited technology.			
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	No space like that exists on this campus.			
1.29	Storage for student and teacher material is adequate.		5	2	Empty classrooms provide storage areas. Storage is inadequate.			
Summary	Total Points for Special Learning Spaces		100	22				
SUPPORT SPACE								
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	4	Space is small			
1.31	Cafeteria/cafeterium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service			
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	7	Office is and reception area is welcoming and fits the theme of the school.			
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff			
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.			
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.			
1.36	Suitable reception space is available for students, teachers and visitors.		5	4				
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	3	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas			
Summary	Total Points for Support Space		50	33				
2.0 SCHOOL SITE								
SCHOOL CONFIGURATION								
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	10	Small site, but adequate.			
2.11	Site is easily accessible and conveniently located for the present and future population.		20	3	Site is located in an active neighborhood. Site is adjacent to a land-fill. Odiferous offensive and toxic aromas.			
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a very low socio-economic area.			
2.13	Site is large enough for future expansion, if needed.		15	3	No			
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	5	Challenges with adjacent neighborhoods and business			
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	5	Community playfields are active; play fields need serious attention as grass is almost all dirt. School is neighbor to Oak View.			
Summary	Total Points for School Configuration		100	36				
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate	Poor	Borderline	Satisfactory	Excellent	SPECIAL CONDITION NOTES: Oak Pre-school is located on a previous "pocket park" and is adjacent to the Rainbow Disposal Company which omits toxic fumes and stymies learning and outdoor learning activities. The school has a great opportunity to meet the needs of the neighborhood and does well with what they are given in terms of land and facilities.
	5	0	1	2	3	4	5	
	10	0	2	4	6	8	10	
	15	0	3	6	9	12	15	
	20	0	4	8	12	16	20	
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY								
1.0 thru 1.15	Academic Learning Spaces		Possible Allocated	Total Earned	%	Rating by Category		
1.20 thru 1.29	Special Learning Spaces		100	48	48%	Poor		
1.30 thru 1.37	Support Spaces		100	22	22%	Poor		
2.10 thru 2.15	School Configuration		50	33	66%	Borderline		
			100	36	36%	Poor		
SUMMARY	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS		350	139	43%	Poor - Average Condition of Total Learning Environment		