

School Name: <b>OAK VIEW ELEMENTARY</b>							Current Enrollment:	668	Projected: 2016 : 2021 : 2026 : 10 year: Open / Transfers:		
No. of Classrooms/Students TK: 1.25/25 K: 4/108 1st: 4/110 2nd: 4/103 3rd: 5/119 4th: 3/101 5th: 3/102							Building Capacity of School:		Total teaching stations calculations: 25 classrooms needed based on current enrollment		
SDC: 125 Resource: 1 Music/Art: 1 Computer Lab: 1 Kids Club: 2 MPR: 1									23 permanent / 11 portable classrooms; 34 classrooms currently used; 8 specialized; 4 portables not used that should be removed		
No.	Category						Visual Review	Points Allotted	Points Assigned	Comments	
<b>1.0 EDUCATIONAL SPACE ADEQUACY</b>											
<b>ACADEMIC LEARNING SPACE</b>											
1.10	Size of academic learning areas meets state standards.							20	15	School recently cosmically renovated. Did not address 21st century learning in renovation.	
1.11	Classroom space permits arrangements for small group activity.							20	10	Classrooms are very tight; furniture does not fit 21st century learning and teaching programs; bigger bodies have more restrictions	
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.							20	10	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning	
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.							20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning	
1.14	Storage for student materials is adequate.							10	5	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom	
1.15	Storage for teacher materials is adequate.							10	5	Very little storage; not conducive for materials or programs for 21st century. Better materials/methodology is needed	
Summary	Total Points for Academic Learning Spaces							100	50		
<b>SPECIAL LEARNING SPACE</b>											
1.20	Size of special learning area(s) meets state standards.							15	10	Large corridors and a central atrium allows for thematic learning opportunities. As a whole, very traditional, not suited for 21st century learning exploration. One STEM classroom supported by PTO.	
1.21	Design of special learning area(s) is compatible with instructional need.							10	6	Teachers are creative and adaptive - classrooms are traditional but meaningful based on the teacher and the students. (Themes)	
1.22	Library/Resource/Media Center provides appropriate and attractive space.							15	5	Space is not 21st century, Library is housed in a portable which is typical throughout the district.	
1.23	MPR (school has no gymnasium) and outdoor facilities adequately serve physical education instruction.							15	6	MPR is utilized for a variety of functions. Most PE instruction takes place outdoors	
1.24	Science program provides sufficient space and equipment for Elementary School Program							10	N/A		
1.25	Music program provides adequate sound-treated space.							7	2	Music is taught in a portable for upper grades and on a part time basis. Not an emphasized program; MPR is most flex area for multi-programs	
1.26	Space of art program is appropriate for special instruction, supplies and equipment.							7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues	
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.							10	4	Computer lab and classrooms have computers. Sites are responsible for providing computers and their maintenance. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't	
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.							5	1	Large corridors are not used adequately for this type of instruction.	
1.29	Storage for student and teacher material is adequate.							6	2	Empty classrooms provide storage areas. Storage is inadequate.	
Summary	Total Points for Special Learning Spaces							100	38		
<b>SUPPORT SPACE</b>											
1.30	Teachers' lounge and work areas reflect teachers as professionals							5	5	Large teacher prep area and lounge incorporated into one space; Poor design of electrical outlets; did not consider the end user	
1.31	Cafeteria/cafetorium is attractive with sufficient space for seating/dining, storage and food preparation							10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service	
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.							10	8	Office is and reception area is welcoming and fits the theme of the school.	
1.33	Administrative personnel are provided sufficient work space and privacy.							5	4	This is a personal question for their staff - based on observation, work area is sufficient; rethink PTO area and reuse of garage area	
1.34	Counselor's office insures privacy and sufficient storage.							5	5	Again. Personal question for staff; based on observation area is sufficient.	
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.							5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.	
1.36	Suitable reception space is available for students, teachers and visitors.							5	5	Large corridors allow for congregating and visitors to be well seen and attended to	
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.							5	3	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas	
Summary	Total Points for Support Space							50	36		
<b>2.0 SCHOOL SITE</b>											
<b>SCHOOL CONFIGURATION</b>											
2.10	Site is large enough to meet educational needs as defined by state and local requirements.							20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.	
2.11	Site is easily accessible and conveniently located for the present and future population.							20	18	Site is located in an active neighborhood.	
2.12	Location is removed from undesirable business, industry, and traffic.							10	10	Located in a well-established neighborhood very low socio-economic area	
2.13	Site is large enough for future expansion, if needed.							15	15	Amazing opportunities for a suburban school	
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.							20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.	
2.15	Playgrounds are well equipped and appropriate for the age levels.							15	5	Community playfields are active; play fields need serious attention as grass is almost all dirt.	
Summary	Total Points for School Configuration							100	81		
<b>Table of Weights and Categories</b>	<b>Maximum Points Allotted</b>	<b>Non Existent</b>	<b>Very Inadequate 1-29%</b>	<b>Poor 30-49%</b>	<b>Borderline 50-69%</b>	<b>Satisfactory 70-89%</b>	<b>Excellent 90-100%</b>	<b>SPECIAL CONDITION NOTES:</b>			
	5	0	1	2	3	4	5	Although Oak View recently experienced an renovation, the work concentrated on repairs and not modifying the learning conditions. Oak View is a special school with tremendous opportunity. The active and engaged community is positive.			
	10	0	2	4	6	8	10				
	15	0	3	6	9	12	15				
	20	0	4	8	12	16	20				
<b>EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY</b>							Possible Allocated	Total Earned	%	Rating by Category	
1.0 thru 1.15	Academic Learning Spaces						100	50	50%	Borderline	
1.20 thru 1.29	Special Learning Spaces						100	38	38%	Poor	
1.30 thru 1.37	Support Spaces						50	36	72%	Satisfactory - Low Range	
2.10 thru 2.15	School Configuration						100	81	81%	Satisfactory - High Range	
<b>SUMMARY</b>	<b>TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS</b>						<b>350</b>	<b>205</b>	<b>60%</b>	<b>Borderline - Average Condition of Total Learning Environment</b>	