

School Name: MESA VIEW MIDDLE				Current Enrollment:	811	Projected: 2016; ; 2021; ; 2026; ; 10 year: Open / Transfers:		
No. of Classrooms / Students 6th: 8 / 251 7th: 9 / 281 8th: 9 / 279				Building Capacity of School:		Total teaching stations calculations: 26 classrooms needed based on current enrollment		
GATE Program: XX SDC: 1.25 Resource: 1 Music/Art: 1 Wood Shop: 1 Computer Lab: 1 Gym: 1 MPR/Auditorium: 1						24 permanent / 5 portable classrooms; 33 classrooms currently used; 8 specialized spaces; doubling spaces for additional instruction		
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments			
1.0 EDUCATIONAL SPACE ADEQUACY								
ACADEMIC LEARNING SPACE								
1.10	Size of academic learning areas meets state standards.		20	15	School was a K-8 school. Configuration is challenging but teachers are the heart and soul of the campus. Great leadership			
1.11	Classroom space permits arrangements for small group activity.		20	8	Classrooms are very tight; furniture does not fit 21st century learning and teaching programs; bigger bodies have more restrictions			
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	10	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning			
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning			
1.14	Storage for student materials is adequate.		10	5	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom			
1.15	Storage for teacher materials is adequate.		10	5	Very little storage; not conducive for materials or programs for 21st century. Better materials/methodology is needed			
Summary Total Points for Academic Learning Spaces			100	48				
SPECIAL LEARNING SPACE								
1.20	Size of special learning area(s) meets state standards.		15	10	Large corridors and a central atrium allows for thematic learning opportunities. As a whole, very traditional, not suited for 21st century learning exploration.			
1.21	Design of special learning area(s) is compatible with instructional need.		10	6	Teachers are creative and adaptive - classrooms are traditional but meaningful based on the teacher and the students. (Themes)			
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	13	Space is not 21st century.			
1.23	Gym and outdoor facilities adequately serve physical education instruction.		10	7	Gym and outdoor spaces are utilized well. Tennis courts converted into basketball courts.			
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	3	No lab space, very poor resources for science			
1.25	Music program provides adequate sound-treated space.		10	4	Performing arts is taught in the "auditorium"/MPR area that doubles as other classroom space			
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		10	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues			
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	4	Computer lab and classrooms have computers. Sites are responsible for providing computers and their maintenance. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't			
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	Some classrooms have vestibules that can be used for small instruction. Not really utilized though			
1.29	Storage for student and teacher material is adequate.		5	2	Not a lot of storage			
Summary Total Points for Special Learning Spaces			100	52				
SUPPORT SPACE								
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	3	Adequate			
1.31	Cafeteria/cafeorium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service			
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	8	Front door is not central as school was a K-8 school. Parking can be challenging.			
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff - based on observation, work area is sufficient; rethink PTO area and reuse of garage area			
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff: based on observation area is sufficient.			
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.			
1.36	Suitable reception space is available for students, teachers and visitors.		5	2	Large corridors allow for congregating and visitors to be well seen and attended to			
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	2	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas			
Summary Total Points for Support Space			50	30				
2.0 SCHOOL SITE								
SCHOOL CONFIGURATION								
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.			
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in an active neighborhood.			
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood			
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school			
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.			
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	12	Community playfields are active; great community garden; could use immersive outdoor learning tools/resources			
Summary Total Points for School Configuration			100	85				
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%	SPECIAL CONDITION NOTES: Mesa View was originally designed as a K-8 school and then converted to a 6-8 campus. Mesa houses the middle school GATE programs. The community garden is an exceptional learning area that is maintained by community members, teachers, students, and the PTO. The school hosts many opportunities for immersive learning environments as land is abundant and open. The interior and program spaces need to be reconfigured and designed for 21st century learning expressions of curiosity, and hands-on exploration.
	5	0	1	2	3	4	5	
	10	0	2	4	6	8	10	
	15	0	3	6	9	12	15	
	20	0	4	8	12	16	20	
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY								
1.0 thru 1.15	Academic Learning Spaces		Possible Allocated	Total Earned	%	Rating by Category		
1.20 thru 1.29	Special Learning Spaces		100	48	48%	Poor		
1.30 thru 1.37	Support Spaces		100	52	52%	Borderline		
2.10 thru 2.15	School Configuration		50	30	60%	Satisfactory		
			100	85	85%	Satisfactory - High Range		
SUMMARY TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS			350	215	61%	Borderline - Average Condition of Total Learning Environment		