

School Name: HARBOUR VIEW ELEMENTARY		Current Enrollment:	770	Projected: 2016: ; 2021: ; 2026: ; 10 year: Open / Transfers:					
No. of Classrooms/Students TK: 2/38 K: 4/101 1st: 5/128 2nd: 4/109 3rd: 4/110 4th: 5/139 5th: 5/145		Building Capacity of School:		Total teaching stations calculations: 29 classrooms needed based on current enrollment					
GATE: 3rd: 2 4th: 2 5th: 2 SDC: 1.25 Resource: 1 Music/Art: 1 Computer Lab: 1 Kids Club: 2 MPR: 1				35 permanent / 2 (6) portable classrooms: 34 classrooms currently used; 4 specialized; 3 open; 4 portables for Rainbow Daycare					
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments				
1.0 EDUCATIONAL SPACE ADEQUACY									
ACADEMIC LEARNING SPACE									
1.10	Size of academic learning areas meets state standards.		20	15	Built in the 50's/60's style and shape of bldgs complicate facilitation of teaching and learning; pie shape classrooms are challenging				
1.11	Classroom space permits arrangements for small group activity.		20	7	Classrooms are very tight; furniture does not fit 21st century learning and teaching programs; bigger bodies have more restrictions				
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	10	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning				
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning				
1.14	Storage for student materials is adequate.		10	5	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom				
1.15	Storage for teacher materials is adequate.		10	5	Very little storage; original casework is not conducive for materials or programs for 21st century. Better materials/methodology is needed				
Summary	Total Points for Academic Learning Spaces		100	47					
SPECIAL LEARNING SPACE									
1.20	Size of special learning area(s) meets state standards.		15	10	School was recently renovated. Teachers have made each space special and promotes individualized learning as well as encourages curiosity and group work.				
1.21	Design of special learning area(s) is compatible with instructional need.		10	6	Teachers are creative and adaptive - classrooms are traditional but meaningful based on the teacher and the students. (Themes)				
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	13	Recent renovation to library very attractive space. Space is not 21st century, but promotes learning in a safe and attractive space				
1.23	MPR (school has no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	6	MPR is utilized for PE. Most PE instruction takes place outdoors				
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	N/A					
1.25	Music program provides adequate sound-treated space.		7	0	Music is taught in the MPR for upper grades and on a part time basis. Not an emphasized program; MPR is most flex area for multi-programs				
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues				
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	2	Not all classroom have computers. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't				
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	Design of classroom bldg provides shared teacher work area (middle). Did not observe any adjacent areas outside of facility being utilized				
1.29	Storage for student and teacher material is adequate.		6	2	Empty classrooms provide storage areas. Storage is inadequate.				
Summary	Total Points for Special Learning Spaces		100	42					
SUPPORT SPACE									
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	5	Large teacher prep are and lounge incorporated into one space; clean, light, and interactive.				
1.31	Cafeteria/cafetorium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service				
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	8	Office is and reception area is welcoming and fits the theme of the school.				
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff - based on observation, work area is sufficient; rethink PTO area and reuse of garage area				
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.				
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.				
1.36	Suitable reception space is available for students, teachers and visitors.		5	5	Large corridors allow for congregating and visitors to be well seen and attended to				
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	3	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas				
Summary	Total Points for Support Space		50	36					
2.0 SCHOOL SITE									
SCHOOL CONFIGURATION									
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.				
2.11	Site is easily accessible and conveniently located for the present and future population.		20	15	Site is located in an active neighborhood. Investment in rethinking the front-door to the campus and traffic flow could aid in future enrollment. Parking is very challenging				
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood				
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school				
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.				
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	10	Community playfields are active				
Summary	Total Points for School Configuration		100	83					
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate	Poor	Borderline	Satisfactory	Excellent	SPECIAL CONDITION NOTES: Harbour View is a destination school for many students. The attention to special themes allows the school to have a personalized expression. Teachers are invested in the school which is clearly demonstrated in the personalization of the classrooms and corridors. The library has welcoming feel, well-kept and utilized. Not a 21st century space, but has great potential.	
	5	0	1	2	3	4	5		
	10	0	2	4	6	8	10		
	15	0	3	6	9	12	15		
	20	0	4	8	12	16	20		
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY						Possible Allocated	Total Earned	%	Rating by Category
1.0 thru 1.15	Academic Learning Spaces		100	47	47%	Poor			
1.20 thru 1.29	Special Learning Spaces		100	42	42%	Poor			
1.30 thru 1.37	Support Spaces		50	36	72%	Satisfactory - Low Range			
2.10 thru 2.15	School Configuration		100	83	83%	Satisfactory - High Range			
SUMMARY	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS		350	208	61%	Borderline - Average Condition of Total Learning Environment			