

School Name: GOLDEN VIEW ELEMENTARY							Current Enrollment:	466	Projected: 2016 : 2021 : 2026 : 10 year: Open / Transfers:		
No. of Classrooms / Students TK: 0/0 K: 2.5/66 1st: 2.25/65 2nd: 2.5/72 3rd: 3/84 4th: 2.5/83 5th: 2.5/76							Building Capacity of School:		Total teaching stations (classrooms only): 18 classrooms needed based on enrollment		
DHH: 2 - 1 (PK-1); 1 (3-5) / SDC: 1.25 Resource: 5 STEAM: 1 Computer Lab: 2 Kids Club: 3 MPR: 1 LIBRARY: 1									25 permanent / 3 portable classrooms; 23 classrooms currently used; 3 specialized 4 classrooms not being used; 1 ports for KC		
No.	Category						Visual Review	Points Allocated	Points Assigned	Comments	
1.0 EDUCATIONAL SPACE ADEQUACY											
ACADEMIC LEARNING SPACE											
1.10	Size of academic learning areas meets state standards.							20	15	Open classroom / building style and shape of bldgs complicate facilitation of teaching and learning; maze like bldg is challenging	
1.11	Classroom space permits arrangements for small group activity.							20	15	Classrooms are very large and many occupy what was intended as two spaces; openness makes it difficult to fill as other classroom	
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.							20	6	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning	
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.							20	5	Design of this school makes it difficult for student movement and observation; natural light is minimal	
1.14	Storage for student materials is adequate.							10	2	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom	
1.15	Storage for teacher materials is adequate.							10	2	Very little storage; original casework is not conducive for materials or programs for 21st century. Better materials/methodology is	
Summary	Total Points for Academic Learning Spaces							100	45		
SPECIAL LEARNING SPACE											
1.20	Size of special learning area(s) meets state standards.							15	5	Open styles is disruptive and constricted. Very large corridors are underutilized.	
1.21	Design of special learning area(s) is compatible with instructional need.							10	2	Teachers are creative and adaptive - current spaces are not adequate for program standards and needs	
1.22	Library/Resource/Media Center provides appropriate and attractive space.							15	5	Library (not media center) does not support 21st century learning parameters. Library/computer labs need to be re-designed to meet 21st century learning techniques, programs, and methodologies; current design, equipment fails to provide connection to real-	
1.23	MPR (no gymnasium) and outdoor facilities adequately serve physical education instruction.							15	5	MPR is placed centrally in the school. Performances and other activities can disrupt required quiet time learning. Atrium is a added feature which can enhance learning opportunities.	
1.24	Science program provides sufficient space and equipment for Elementary School Program							10	N/A		
1.25	Music program provides adequate sound-treated space.							7	0	Music is taught in the MPR for upper grades and on a part time basis. Not an emphasized program; MPR is most flex area	
1.26	Space of art program is appropriate for special instruction, supplies and equipment.							7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues	
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.							10	2	Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip ¹	
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.							5	1	Design of school & T/L spaces is challenging for 21st learning/teaching. Teachers are creative. Space needs to be addressed	
1.29	Storage for student and teacher material is adequate.							6	1	Almost non-existent - classrooms feel cluttered due to this issue	
Summary	Total Points for Special Learning Spaces							100	23		
SUPPORT SPACE											
1.30	Teachers' lounge and work areas reflect teachers as professionals							5	3	Space available is utilized - nothing is wasted.	
1.31	Cafeteria/cafeterium is attractive with sufficient space for seating/dining, storage and food preparation							10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service	
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.							10	8	Very welcoming area; clean and friendly. Comfort stations for public use are easily identified. School has a front door feel.	
1.33	Administrative personnel are provided sufficient work space and privacy.							5	4	This is a personal question for their staff - based on observation, work area is sufficient	
1.34	Counselor's office insures privacy and sufficient storage.							5	5	Again. Personal question for staff; based on observation area is sufficient.	
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.							5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.	
1.36	Suitable reception space is available for students, teachers and visitors.							5	5	Very nice area. Staff makes it even better!	
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.							5	4	Currently using extra classroom space.	
Summary	Total Points for Support Space							50	35		
2.0 SCHOOL SITE											
SCHOOL CONFIGURATION											
2.10	Site is large enough to meet educational needs as defined by state and local requirements.							20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.	
2.11	Site is easily accessible and conveniently located for the present and future population.							20	18	Site is located in an aging neighborhood.	
2.12	Location is removed from undesirable business, industry, and traffic.							10	10	Located in a well-established neighborhood; school has a farm as an extended learning environment; well kept and heavily used.	
2.13	Site is large enough for future expansion, if needed.							15	15	Amazing opportunities for a suburban school	
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.							20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.	
2.15	Playgrounds are well equipped and appropriate for the age levels.							15	12	Community playfields are active	
Summary	Total Points for School Configuration							100	88		
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%				
	5	0	1	2	3	4	5				
	10	0	2	4	6	8	10				
	15	0	3	6	9	12	15				
	20	0	4	8	12	16	20				
SPECIAL CONDITION NOTES:											
Golden View offers tremendous opportunities. Space is wasted on open design. Current curriculum does not fit current facilities design. Kinder room has multiple platforms for leaning and is a fun space. This school needs more areas that connect learning to facilities. Current facilities hinder the capabilities of both the learners and teachers for 21st cnty learning. As competition increases throughout our regional area for students and funding, a thoughtful and mindful approach is needed to accommodate desired student population growth and program offerings at this site and throughout the district.											
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY							Possible Allocated	Total Earned	%	Rating by Category	
1.0 thru 1.15	Academic Learning Spaces						100	45	45%	Poor	
1.20 thru 1.29	Special Learning Spaces						100	23	23%	Very Inadequate	
1.30 thru 1.37	Support Spaces						50	35	70%	Satisfactory - Low Range	
2.10 thru 2.15	School Configuration						100	88	88%	Satisfactory - High Range	
SUMMARY	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS						350	191	57%	Borderline - Low Range - Average Condition of Total Learning Environment	