

School Name: <b>COLLEGE VIEW ELEMENTARY</b>		Current Enrollment:	445	Projected: 2016: ; 2021: ; 2026: ; 10 year: Open / Transfers:					
No. of Classrooms / Students TK: 1.5 / 21 K: 2.5 / 54 1st: 2.25 / 82 2nd: 2.5 / 75 3rd: 3 / 65 4th: 2.5 / 83 5th: 2.5 / 60		Building Capacity of School:		Total teaching stations (classrooms only): 20 needed based on current enrollment					
DHH: 2 - 1 (PK-1): 1 (3-5) / SDC: 1.25 Resource: 5 STEAM: 1 Computer Lab: 2 Kids Club: 3 MPR: 1 LIBRARY: 1		PS: 1 / 5		28 permanent / 3 portable classrooms; 31 classrooms currently used; 10 specialized 4 classrooms not being used; 3 ports for KC					
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments				
<b>1.0 EDUCATIONAL SPACE ADEQUACY</b>									
<b>ACADEMIC LEARNING SPACE</b>									
1.10	Size of academic learning areas meets state standards.		20	15	Built in the 50's/60's style and shape of bldgs complicate facilitation of teaching and learning; maze like bldg is challenging				
1.11	Classroom space permits arrangements for small group activity.		20	15	Classrooms are very large and many occupy what was intended as two spaces; openness makes it difficult to fill as other classroom				
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	6	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning				
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Design of this school makes it difficult for student movement and observation; natural light is minimal				
1.14	Storage for student materials is adequate.		10	2	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom				
1.15	Storage for teacher materials is adequate.		10	2	Very little storage; original casework is not conducive for materials or programs for 21st century. Better materials/methodology is needed				
Summary	Total Points for Academic Learning Spaces		100	45					
<b>SPECIAL LEARNING SPACE</b>									
1.20	Size of special learning area(s) meets state standards.		15	5	Designed as an open school plan; school has been modified with make-shift walls which creates pass-through and exiting a challenge. Classrooms are large and allow for collaborative areas and creative teaching/learning opportunities.				
1.21	Design of special learning area(s) is compatible with instructional need.		10	2	Schools under utilized for the amount of space provided				
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	5	Library (not media center) is not accessible but has a nice space for learning although does not support 21st century learning parameters. Library/computers labs need to be re-designed to meet 21st century learning techniques, programs, and methodologies; current design, equipment fails to provide connection to real-world learning				
1.23	MPR (no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	5	MPR is utilized for PE. Most PE instruction takes place outdoors				
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	N/A					
1.25	Music program provides adequate sound-treated space.		7	0	Music is taught in the MPR for upper grades and on a part time basis. Not an emphasized program; MPR is most flex area non-ADA				
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues				
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	2	Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't				
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	Design of school & T/L spaces is challenging for 21st learning/teaching. Teachers are creative. Space needs to be addressed				
1.29	Storage for student and teacher material is adequate.		6	1	Almost non-existent - classrooms feel cluttered due to this issue				
Summary	Total Points for Special Learning Spaces		100	23					
<b>SUPPORT SPACE</b>									
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	3	Space available is utilized - nothing is wasted. Old case work does not current needs.				
1.31	Cafeteria/cafeorium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service				
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	4	The mural creates a "feel good" atmosphere. Office is small but quaint. Staff makes the place great..				
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff - based on observation, work area is sufficient				
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.				
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.				
1.36	Suitable reception space is available for students, teachers and visitors.		5	4	A little tight; would be nice for parents to have a comfortable meeting area that conveys the professionalism that learning matters				
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	2	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas				
Summary	Total Points for Support Space		50	28					
<b>2.0 SCHOOL SITE</b>									
<b>SCHOOL CONFIGURATION</b>									
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.				
2.11	Site is easily accessible and conveniently located for the present and future population.		20	18	Site is located in an aging neighborhood. Investment in rethinking the front-door to the campus and traffic flow could aid in future enrollment				
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood; bus and car traffic are challenging; need designated bus drop-off/pick up away from street				
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school				
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture. Parking is a challenge with bus/pedestrian/cars. Needs to be re-worked.				
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	12	Community playfields are active; kinder area has garden				
Summary	Total Points for School Configuration		100	88					
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%	<b>SPECIAL CONDITION NOTES:</b>	
	5	0	1	2	3	4	5	College View accommodates a large percentage of DHH and SDC students both inter and intra district. Additional programs could be offered if additional and appropriate learning environment spaces were created and adopted. Current educational facilities do not	
	10	0	2	4	6	8	10	meet 21st learning standards and hinder the capabilities of both the learners and teachers. As competition increases throughout our	
	15	0	3	6	9	12	15	regional area for students and funding, a thoughtful and mindful approach is needed to accommodate desired student population growth and program offerings at this site and throughout the district.	
	20	0	4	8	12	16	20		
	20	0	4	8	12	16	20		
<b>EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY</b>			Possible Allocated	Total Earned	%	Rating by Category			
1.0 thru 1.15	Academic Learning Spaces		100	45	45%	Poor			
1.20 thru 1.29	Special Learning Spaces		100	23	23%	Very Inadequate			
1.30 thru 1.37	Support Spaces		50	28	56%	Borderline			
2.10 thru 2.15	School Configuration		100	88	88%	Satisfactory - High Range			
SUMMARY	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS		350	184	53%	Borderline - Low Range - Average Condition of Total Learning Environment			