

School Name: CIRCLE VIEW ELEMENTARY		Current Enrollment:	678	Projected: 2016 ; 2021 ; 2026 ; 10 year: Open / Transfers:				
No. of Classrooms / Students TK: 1.25 / 25 K: 3.25 / 82 1st: 2.25 / 65 2nd: 2.5 / 88 3rd: 3 / 131 4th: 2.5 / 139 5th: 2.5 / 148		Building Capacity of School:		Total teaching stations calculations: 27 classrooms needed based on current enrollment				
GATE: 3rd: 2 4th: 2 5th: 2 SDC: 1.25 Resource: 1 Music/Art: 1 Computer Lab: 1 Kids Club: 2 MPR: 1				27 permanent / 3 portable classrooms; 30 classrooms currently used with 8 being specialized				
No.	Category	Visual Review	Points Allocated	Points Assigned	Comments			
1.0 EDUCATIONAL SPACE ADEQUACY								
ACADEMIC LEARNING SPACE								
1.10	Size of academic learning areas meets state standards.		20	15	Built in the 50's/60's style and shape of bldgs complicate facilitation of teaching and learning; pie shape classrooms are challenging			
1.11	Classroom space permits arrangements for small group activity.		20	7	Classrooms are very tight; furniture does not fit 21st century learning and teaching programs; bigger bodies have more restrictions			
1.12	Location of academic learning areas are near educational activities and away from disruptive noises.		20	6	Traditional style of "classroom" learning; no integration of interdisciplinary learning environments or immersion experiential learning			
1.13	Personal space in classroom away from group instruction, allows privacy time for individual students.		20	5	Classrooms are packed and prevent areas of solitude and quiet learning; not designed for 21st learning			
1.14	Storage for student materials is adequate.		10	2	Storage as a whole is minimal; students materials aid in the clutter of the classroom; backpacks are stored outside the classroom			
1.15	Storage for teacher materials is adequate.		10	2	Very little storage; original casework is not conducive for materials or programs for 21st century. Better materials/methodology is needed			
Summary	Total Points for Academic Learning Spaces		100	37				
SPECIAL LEARNING SPACE								
1.20	Size of special learning area(s) meets state standards.		15	5	Built in the 50's/60's style and shape of bldgs complicate facilitation of teaching and learning; pie shape classrooms are challenging			
1.21	Design of special learning area(s) is compatible with instructional need.		10	2	Teachers are creative and adaptive - current spaces are not adequate for program standards and needs			
1.22	Library/Resource/Media Center provides appropriate and attractive space.		15	5	Library (not media center) does not support 21st century learning parameters. Library/computers labs need to be re-designed to meet 21st century learning techniques, programs, and methodologies; current design, equipment fails to provide connection to real-world learning			
1.23	MPR (school has no gymnasium) and outdoor facilities adequately serve physical education instruction.		15	6	MPR is utilized for PE. Most PE instruction takes place outdoors			
1.24	Science program provides sufficient space and equipment for Elementary School Program		10	N/A				
1.25	Music program provides adequate sound-treated space.		7	0	Music is taught in the MPR for upper grades and on a part time basis. Not an emphasized program; MPR is most flex area for multi-programs			
1.26	Space of art program is appropriate for special instruction, supplies and equipment.		7	2	Art is taught in the general classroom. Spaces are limited and storage is challenged. Rooms are very cluttered due to these issues			
1.27	Space for technology education, including computer labs, permits use of state-of-the-art equipment.		10	2	Not all classroom have computers. Classrooms are equipped with smartboards, audio enhancements, and ELMO's. Not 21st century equip't			
1.28	Space adjacent to classrooms is provided for small groups and remedial instruction.		5	1	Design of classroom bldg provides shared teacher work area (middle). Did not observe any adjacent areas outside of facility being utilized			
1.29	Storage for student and teacher material is adequate.		6	1	Almost non-existent - classrooms feel cluttered due to this issue			
Summary	Total Points for Special Learning Spaces		100	24				
SUPPORT SPACE								
1.30	Teachers' lounge and work areas reflect teachers as professionals		5	4	Each building except the portables provides a teacher prep/lounge area. The office also hosts a teacher's lounge area			
1.31	Cafeteria/cafeorium is attractive with sufficient space for seating/dining, storage and food preparation		10	2	Food service facilities are inadequate throughout the district. No cafeteria; service area and small closet areas serve as food service			
1.32	Administrative offices provide an appearance consistent with the maturity of the students served.		10	8	Difficult to know where the "front door" of the school is - office is not facing parking area has no welcoming sign; clean and friendly.			
1.33	Administrative personnel are provided sufficient work space and privacy.		5	4	This is a personal question for their staff - based on observation, work area is sufficient; rethink PTO area and reuse of garage area			
1.34	Counselor's office insures privacy and sufficient storage.		5	5	Again. Personal question for staff; based on observation area is sufficient.			
1.35	Nurse's office is near administrative offices and is equipped to meet requirements.		5	4	Placement is sufficient; did not review equipment nor communicate directly with school nurse to ask for feedback.			
1.36	Suitable reception space is available for students, teachers and visitors.		5	4	A little tight; would be nice for parents to have a comfortable meeting area that conveys the professionalism that learning matters			
1.37	Special needs programs and "floater" personnel are provided sufficient work space and privacy.		5	2	Storage and resources are scarce and pose a challenge for specialized program instructors; school has minimal flex areas			
Summary	Total Points for Support Space		50	33				
2.0 SCHOOL SITE								
SCHOOL CONFIGURATION								
2.10	Site is large enough to meet educational needs as defined by state and local requirements.		20	18	School site is very large and has both hardscape and greenspace areas. Site could use infusion of creative outdoor learning areas.			
2.11	Site is easily accessible and conveniently located for the present and future population.		20	18	Site is located in an aging neighborhood. Investment in rethinking the front-door to the campus and traffic flow could aid in future enrollment			
2.12	Location is removed from undesirable business, industry, and traffic.		10	10	Located in a well-established neighborhood			
2.13	Site is large enough for future expansion, if needed.		15	15	Amazing opportunities for a suburban school			
2.14	Site is suitable for special instructional needs, e.g. outdoor learning.		20	15	Site has incredible outdoor expression and learning landscapes. Infusion of community investment would be beneficial to changing culture.			
2.15	Playgrounds are well equipped and appropriate for the age levels.		15	10	Community playgrounds are active; softball program supported with refreshment stand (container) detracts from learning environment			
Summary	Total Points for School Configuration		100	86				
Table of Weights and Categories	Maximum Points Allotted	Non Existent	Very Inadequate 1-29%	Poor 30-49%	Borderline 50-69%	Satisfactory 70-89%	Excellent 90-100%	SPECIAL CONDITION NOTES: Circle View accommodates a large percentage of GATE students both inter and intra district. Additional programs could be offered if additional and appropriate learning environment spaces were created and adopted. Current educational facilities do not meet 21st learning standards and hinder the capabilities of both the learners and teachers. As competition increases throughout our regional area for students and funding, a thoughtful and mindful approach is needed to accommodate desired student population growth and program offerings at this site and throughout the district.
	5	0	1	2	3	4	5	
	10	0	2	4	6	8	10	
	15	0	3	6	9	12	15	
	20	0	4	8	12	16	20	
EDUCATIONAL SPACE ADEQUACY APPRAISAL SUMMARY								
1.0 thru 1.15	Academic Learning Spaces		Possible Allocated	Total Earned	%	Rating by Category		
1.20 thru 1.29	Special Learning Spaces		100	37	37%	Poor		
1.30 thru 1.37	Support Spaces		100	24	24%	Very Inadequate		
2.10 thru 2.15	School Configuration		50	33	66%	Borderline		
			100	86	86%	Satisfactory - High Range		
SUMMARY	TOTAL EDUCATIONAL SPACE ADEQUACY APPRAISAL POINTS		350	180	53%	Borderline - Low Range - Average Condition of Total Learning Environment		