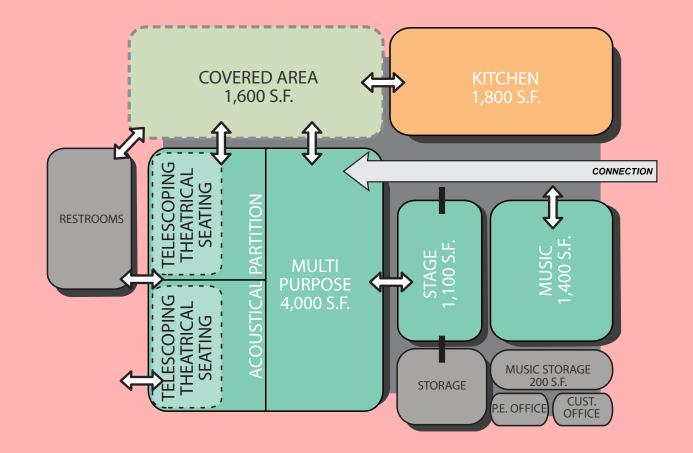
# **Space Types** Multi-Purpose Building

# **Description and Goals**

Multi-Purpose Rooms should be large enough to accommodate 400-500 students. The main multi-purpose space will be acoustically designed primarily for musical performances and able to be divided and acoustically sound-attenuated for events to occur simultaneously. Seating will be a combination of retractable theatrical seating and movable chairs. A stage shall be directly adjacent to the multi-purpose room, as well as general storage for chairs and equipment. The music instructional space shall be directly accessible to the stage and incorporate support spaces for instrument storage and cleaning (sink needed). The ceiling height should be a minimum of 12 feet.

The Multi-Purpose Building will also incorporate the food service function for the campus. The serving area for the food service should be connected directly to an outdoor covered eating area. Additional spaces that may be considered part of the Multi-Purpose Building depending on its location on campus is an office for Physical Education (120 square feet), an office for Maintenance, and storage for outdoor play equipment.



### Multi-Purpose Room

Multi-Purpose Stage Music P.E. Office Kitchen Covered Area Music Storage Storage Custodial Storage Subtotal

DLR Group 2016 OCEAN VIEW SCHOOL DISTRICT FACILITIES MASTER PLAN

QTY	SF	TOTAL
1	4,000	4,000
1	1,100	1,100
1	1,400	1,400
1	120	120
1	1,800	1,800
1	1,600	1,600
1	200	200
1	400	400
1	80	80
		10,700

# **Space Types Kitchen**

Size 1,800 sf Activities & Uses

Food receiving, preparation and serving.

Occupants Kitchen Staff

**User Groups** Staff

Support Spaces Lockers Staff Toilet

### **Building Systems**

- Independent temperature control of area within flexible range set by district's EMS system
- Room temperature sensor connected to campus EMS
- Fire alarm/suppression as required
- USB charging outlets in room
- Outlets for general room and workstation use
- · Clean, segregated power distribution with surge suppression
- Power for office machines
- Glare reducing lenses

• Lighting: per IES Lighting Handbook guidelines

### Technology

- · Telephone/intercom handset, VoIP
- Data outlets for local area network connectivity
- Hardwired outlet to receive transmission from on-campus distribution system at digital display
- · Multiple source input for digital displays, including wireless and mobile devices
- · Capable of streaming media
- food service director Tray retrieval/diswashing system
- (8) 12" x 21" x 72" lockers in staff locker area

**Doors & Windows** 

Natural light desirable

for sun/glare control

Skylights acceptable

**Furniture & Equipment** 

workstation

Food service director office

Miscellaneous food service

equipment and furnishings at

kitchen as determined by food

service consultant and district

• Window coverings as required

# Clock

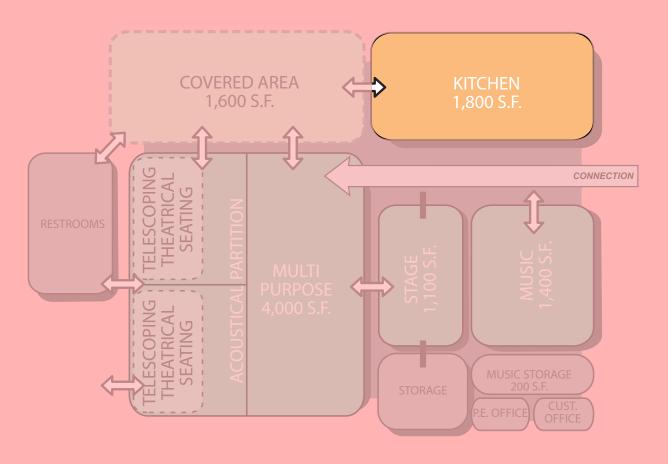
- Meal accounting and inventory
- (1) 4' x 4' tackboard at office
- (1) 4' x 4' tackboard at staff lockers
- · Walk-in cooler
- · Walk-in freezer
- Dishwashing
- Dry storage
- Receiving area

### **Special Considerations**

- board

tile

- tile or carpet tile Acoustics: per ANSI/ASA S12.60-2010/ Part 1 "American National Standard Acoustical Performance Criteria, Design Requirements and Guidelines for Schools," Part 1: Permanent Schools



· Ceiling material: acoustic ceiling

- Ceiling height: 9'-0" min. • Wall material: painted gypsum
- Floor material: vinyl composition

- Natural daylighting into the space
- Use of rapidly renewable materials to be used such as wheat board in casework
- Design to integrate durable materials with emphasis on regionally available materials, low VOC-emitting and recycled materials to maintain healthy air quality

# **Space Types Multi-Purpose Area**

### Size 4,000 sf

### Activities & Uses

Cafeteria dining, student gathering, large group assembly, and performance (stage) activities. Occupants Varies

**User Groups** Students Staff

Support Spaces Telescoping theatrical seating Restrooms

### **Building Systems**

- Independent temperature control of area within flexible range set by district's EMS system
- Room temperature sensor connected to campus EMS
- Fire alarm/suppression
- · Drinking fountains
- Lighting: per IES Lighting Handbook guidelines
- Outlets for maintenance, mobile serving and/or cashier stations
- USB charging outlets in room

### Technology

- Intercom speakers, VoIP
- Intercom speakers
- Sound reinforcement system
- · Hardwired video outlet to permit taping of in-room activities, transmitting to on-campus or off-campus locations, and receiving video transmission
- from on-campus distribution system at digital display • Wireless access capable
- for most computer communications/applications · Hardwired data outlet at "point
- of sale"
- Clock
  - Sound amplification system

**Doors & Windows** 

Natural light desirable

assembly activities

Skylights acceptable

Furniture & Equipment

stacking chairs

stage

brackets

· Round dining tables and

• Window coverings as required

darkening of space for stage/

· Digital displays on each side of

• (2) digital display wall-mount

for sun/glare control and

- Satellite service areas for carts

- **Special Considerations**  Ceiling material: acoustic ceiling tile
- · Ceiling height: 22-0" min.
- Wall material: painted gypsum board
- Floor material: vinyl composition tile or carpet tile
- Acoustics: per ANSI/ASA S12.60-2010/ Part 1 "American National Standard Acoustical Performance Criteria, Design **Requirements and Guidelines** for Schools," Part 1: Permanent Schools
- Acoustic walls and/or ceiling panels as required for cafeteria

1,600 S.F.

PING

ESCOPING HEATRICAL SEATING

S

Ō

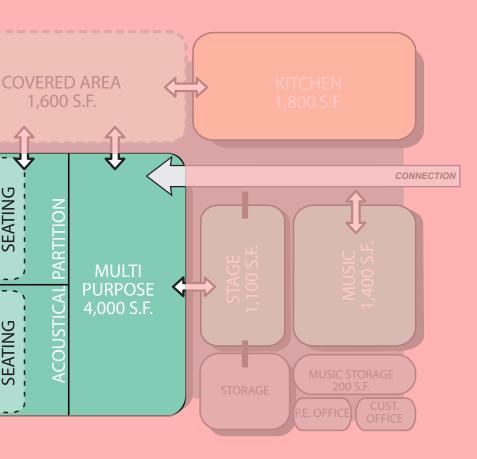
ž

EATI

S

- activities
- atmosphere
- · Direct access to outdoor dining and playground

Meal accounting and inventory



and stage/assembly functions Room configuration/shape, acoustic treatment, and lighting to accommodate varied dining and assembly performances/

Inviting, public/student-friendly

- Natural daylighting into the space
- Use of rapidly renewable materials to be used such as wheat board in casework
- Design to integrate durable materials with emphasis on regionally available materials, low VOC-emitting and recycled materials to maintain healthy air quality

# **Space Types** Stage

### Size 1,100 sf

Occupants Varies

**User Groups** Students Staff

**Support Spaces Operable Wall** 

## Activities & Uses

Proscenium type stage without flyout (dead-hung scenery/curtains) for a variety of school lecture and performance functions to include school assembly, lecture, drama, band and orchestra concerts, choral, dance performances and video presentations. Stage may also double as an additional practice/music room.

### **Building Systems**

- Independent temperature control of area within flexible range set by district's EMS system
- Room temperature sensor connected to campus EMS
- Fire alarm/suppression as required
- Outlets for maintenance and general stage use
- Fluorescent working lights
- Stage lighting positions to include over-stage light bars and forestage light bars
- Stage lighting/dimmer system
- Stage sound system

• Lighting: per IES Lighting Handbook guidelines

### Technology

- · Sound reinforcment system with microphone receptables at back wall, sides of proscenium, and stage front
- Hardwired video outlet to permit taping of stage performances, transmitting to on-campus or off-campus locations, and receiving video transmission from on-campus distribution system at digital display
- Wireless access capable for most computer communications/applications

### **Doors & Windows**

- Operable wall at stage proscenium to create another music teaching space
- Access to the exterior from stage either by 4'-0" x 7"'0" door or roll-up door

### **Furniture & Equipment**

- Portable music risers
- · Motorized projection screen
- Support grid for dead-hung scenery, curtains and lighting
- Stage curtains (e.g., front curtain with valance, fire curtain, legs, borders, travelers, and cyclorama - curtain requirements to be determined

# **Special Considerations**

- Ceiling material: exposed structure or painted gypsum board
- Ceiling height: as required for proscenium, valances, borders, lighting bars, and dead-hung curtains (approximately 20-22' depending on proscenium height)
- Wall material: painted gypsum board
- Floor material: softwood, stained opaque black of vinyl composition tile
- Acoustics: per ANSI/ASA S12.60-2010/ Part 1 "American

Schools

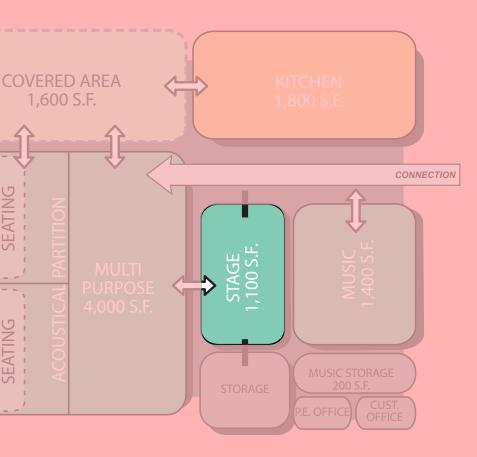
1,600 S.F.

DING

TS

PING ICAL

- Proper accessible path of travel to and from stage
- stage
- If a raised stage, place at 2'-0" staircase at one side • Ramp desirable, but if space is



National Standard Acoustical Performance Criteria, Design Requirements and Guidelines for Schools," Part 1: Permanent

- If platform stage, raise to 1'-6' with steps along front of edge of
- an issue, a lift will be needed

- Natural daylighting into the space
- Use of rapidly renewable materials to be used such as wheat board in casework
- Design to integrate durable materials with emphasis on regionally available materials, low VOC-emitting and recycled materials to maintain healthy air quality

# **Space Types** Music

Size 1,400 sf

### Activities & Uses

Whole and small group music instruction, rehearsal, and performance.

### Occupants

1 Instructor 29 Students

### User Groups

Students Staff

**Support Spaces** Outdoor area Music storage

### **Building Systems**

- Independent temperature control of area within flexible range set by district's EMS system
- Room temperature sensor connected to campus EMS
- Fire alarm/suppression as required
- Counter sink with drinking fountain bubbler for cleaning of musical instruments
- Outlets for general room, instructor computer and digital display
- USB charging outlets in room
- · Clean, segregated power distribtuion with surge

#### suppression

- Glare reducing lenses
- Ability to darken room in response to video projection requirements
- Ability to darken front or back half of room
- Lighting: per IES Lighting Handbook guidelines

### Technology

- · Telephone/intercom handset, VoIP
- Intercom speaker
- Data outlets for local area network connectivity
- Hardwired outlet to receive transmission from on-campus

distribution system at digital display

- · Multiple source input for digital displays, including wireless and mobile devices
- Capable of streaming media

### **Doors & Windows**

- Natural light desirable
- Sidelight or view panel at door
- · Window coverings as required for sun/glare control
- Skylights acceptable
- · Ability to lock down door
- · Acoustic seals at door

# TH шШЩ Ц PIN

9 Z

1,600 S.F.

tile

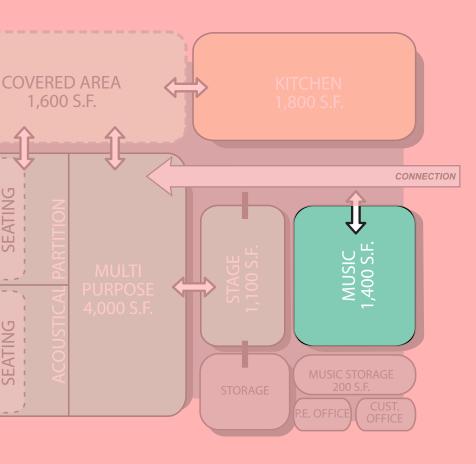
board

tile

· Flat floor

### Furniture & Equipment

- (1) instructor station
- (2) HiDef digital display
- (2) digital display wall-mount bracket
- Clock
- File cabinets for sheet music storage
- (2) 4' x 8' markerboard
- One wall tackable wall surface
- Open tall music storage cabinets with adjustable, metal edged shelves
- Acoustics: per ANSI/ASA S12.60-2010/ Part 1 "American National Standard Acoustical Performance Criteria, Design Requirements and Guidelines for Schools," Part 1: Permanent Schools



### **Special Considerations**

· Ceiling material: acoustic ceiling

- Ceiling height: 10-0" min. • Wall material: painted gypsum
- · Floor material: sealed concrete, vinyl composition tile or carpet
- Various diffusers and reflectors on walls and ceilings to aid in acoustics in room
- Ability for mobile/sliding writing surfaces

- Natural daylighting into the space
- Use of rapidly renewable materials to be used such as wheat board in casework
- Design to integrate durable materials with emphasis on regionally available materials, low VOC-emitting and recycled materials to maintain healthy air quality

# **Space Types PE Office**

### Size 120 sf

Occupants 1 Instructor 1-2 visitors

**User Groups** Staff

**Support Spaces** None

# Activities & Uses

Office space to prepare materials and conduct administrative activities to include individual and small group informal and formal conferences and consultations with colleagues, staff, students and community members.

### **Building Systems**

- Independent temperature control of area within flexible range set by district's EMS system
- Room temperature sensor connected to campus EMS
- Fire alarm/suppression as required
- USB charging outlets in room
- Outlets for general room and workstation use
- · Clean, segregated power distribution with surge suppression
- Power for office machines
- Glare reducing lenses

• Lighting: per IES Lighting Handbook guidelines

### Technology

- · Telephone/intercom handset, VoIP
- Wireless access capable for most computer communications/applications
- · Hardwired data outlets for local area network connectivity at the computer workstation
- · Hardwired outlet to receive transmission from on-campus distribution system at digital display

· Access to file server, printer and scanner

### **Doors & Windows**

- Natural light desirable
- · Sidelight or view panel at door
- Window coverings as required
- for sun/glare control

- Skylights acceptable
- · Ability to lock down door

### **Furniture & Equipment**

- Staff workstation and chair
- Storage cabinets
- Clock
- Visitor chairs

· Markerboard

1,600 S.F.

S

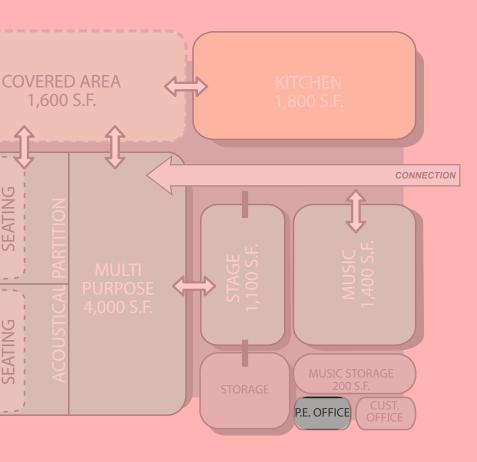
Ц

PING

• Tackable wall surface

### **Special Considerations**

- tile
- board
- tile or carpet tile



Ceiling material: acoustic ceiling

• Ceiling height: 9'-0" min. • Wall material: painted gypsum

Floor material: vinyl composition

 Acoustics: per ANSI/ASA S12.60-2010/ Part 1 "American National Standard Acoustical Performance Criteria, Design

**Requirements and Guidelines** 

for Schools," Part 1: Permanent Schools

- Natural daylighting into the space
- Use of rapidly renewable materials to be used such as wheat board in casework
- Design to integrate durable materials with emphasis on regionally available materials, low VOC-emitting and recycled materials to maintain healthy air quality